

Promoting Literacy and Positive Self-Esteem

Measuring progress as part of a whole school approach to literacy. Are you looking for a fun-filled and wonderful learning experience; something to ease you into the summer and restore your enthusiasm for the classroom? Then this course is for you. Suitable for teachers of all Mainstream Classes and of course, those entrusted with the role of Learning Support and Resource teaching. The development of literacy is a complex process and one that requires explicit teaching skills in the primary classroom. Literacy and Learning Support is an area where teachers need the innovative teaching tools that Anne Marie's Ferris Wheel System can provide. This is a truly interactive, learn by doing this course. During the sessions a number of factors relating to literacy acquisition will be explored: Variables of literacy acquisition) Procedures to develop reading fluency) Inter-dependent roles of visual and auditory processes) Developing short and long-term memory) Difficulties encountered by children with preferred kinaesthetic learning styles) Pedagogic approach for children with special needs, dyslexia, dyspraxia, ADHD, Asperger's etc.) Extending literacy across the curriculum with emphasis on linkage and integration) The potential of IT to enhance literacy skills) Using standard assessment procedures to promote effective learning evaluation) School Self-Evaluation development. Throughout the course a variety of approaches and methodologies will be used, including: Presentations) Facilitated workshop based sessions) Practice based activities) Use of video for feedback) Discussion and sharing of ideas) Making learning fun for both teachers and children! Anne Marie Ferris is the founder and director of The Ferris Wheel and is dedicated to helping people overcome learning challenges and achieve success. Teaching for over 25 years, Anne Marie has taught at primary, secondary, third level and in Special Education. She works through the HSE, directly with school sand in clinical practice.