



Teaching  
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# **Return to teaching fact-sheets: Behaviour Management**

## Return to teaching fact-sheets: Behaviour Management

As a returning teacher, you will already possess invaluable experience of managing behaviour in the classroom. However, with new government strategies and local school initiatives, there have never been more resources and support available to teachers. You may want to utilise these resources to refresh your behaviour management knowledge and build on your existing skills.

Though the basic principles of behaviour management remain the same, knowledge of the latest techniques, practices and legislation will help you to create an effective teaching environment.

### Behaviour Management support and Resources

This section on the Teaching Expertise website explores the challenges involved in providing the optimum climate for learning, both for encouraging positive behaviour and reducing negative behaviour.

<http://www.teachingexpertise.com/behaviour-management>

Hints, tips and resources from John Bayley, an internationally recognised expert in assertive behaviour management.

[www.jbayley.co.uk](http://www.jbayley.co.uk)

Scholastic Magazine's Features Library on Behaviour Management – including an article on Classroom management by the widely acclaimed behaviour management expert, Bill Rogers.

<http://www.scholastic.com.au/schools/magazines/classroom/articleIndex.asp?libid=1&libname=Behaviour%20Management>

### Behaviour management in schools

When considering a return to teaching, you could also ask the school you will be working in for a copy of their behaviour management policy. Most schools have different behaviour policies and procedures in place, depending on consultations with staff, pupils and parents, and the school's specific circumstances. What this means is that most schools will have ready-made systems and support networks set up to assist you in your behaviour management strategies once in post. Policies often set out how the school utilises rewards and sanctions, contracts with pupils on rights and responsibilities, parental partnerships, and senior staff to support teachers in the behaviour management process.

Schools now work with organisations with remits which support behaviour management and the wider health and well being of young people. These organisations include social, welfare and health services, or even the police or community support officers. Schools will draw on all of these services to support them in managing not only behaviour but also to improve pupil attendance. A thorough policy doesn't necessarily mean the school has especially challenging behaviour, but does show the strength of integrated systems and efforts that can provide invaluable backup to staff and for a returning teacher.

For further information and advice on making a return to teaching please call the return to teaching helpline on 0845 6000 993.



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