

# Berry Street Education Model

## Trauma-aware positive education strategies

The Berry Street Education Model (BSEM) addresses the need to equip teachers with **strategies** that will support the social and emotional learning needs of their students to help them engage in learning. BSEM has been shown to contribute to more than two years academic growth in one year.\*

Participants will leave with:

- Practical pedagogical '**strategies**' to engage ALL students, especially disadvantaged learners
- Practical '**strategies**' that reinforce positive cognitive and contribute to behavioural change
- Practical '**strategies**' that improve teacher awareness of self-care

Proudly supported by



**BSEM on line delivered over 12 x 90 minute Zoom sessions 8am to 9.30am (GMT)**

➤ **Day 1: May 11, 12 & 17**

➤ **Day 3: September 14, 15 & 21**

➤ **Day 2: May 18, 25 & 26**

➤ **Day 4: September 22, 28 & 29**

Course fees are **515 Aussie Dollars (approx 330 Euros)** per person (inclusive of workbooks)

To book - <https://cvent.me/mANRkX>

For more information, contact Orville Gardener on:

E: [ogardener@berrystreet.org.au](mailto:ogardener@berrystreet.org.au)

T: +61 452 417 061



\* Stokes, H., & Turnbull, M. (2016). Evaluation of the Berry Street Education Model: trauma informed positive education enacted in mainstream schools. Melbourne, VIC: University of Melbourne Graduate School of Education, Youth Research Centre.